

3rd Grade Math Standards Continued...

The student will be able to...

- tell time from an analog clock to the nearest minute. #289.01.e
- name place value up to 1,000,000. #287.01.b

4th Grade Reading Standards

The student will be able to...

- 90% of students will be able to read at or above grade level. #707.01.a
- read, understand, and recall information with 85% accuracy. #707.04.a
- apply knowledge of root words, derivatives, affixes, synonyms, antonyms, homonyms, multiple meanings at 80% accuracy. #707.01.d,e
- read 150 words per minute orally. #707.01.a

4th Grade Language Arts Standards

The student will be able to...

- write simple and complex sentences correctly. #708.01.a
- identify the subject and predicate in simple and complex sentences. #708.01.a
- distinguish between nouns, verbs, pronouns, adverbs and adjectives in simple and complex sentences. #708.02.a
- apply rules and conventions of spelling on all work across the curriculum. #708.02.a
- write final drafts of writing assignments in legible D'Nealian cursive.

4th Grade Math Standards

The student will be able to...

- complete 60 mixed problems in two minutes with 85% accuracy. #297.02.a,b
- use a variety of solution strategies to solve problems including patterns, tables, working backwards, two step processes. #298.01.a, #298.02.a
- read, write, order and compare commonly used fractions and decimals through thousandths. #297.01.a

5th Grade Reading Standards

The student will be able to...

- use context clues to determine the meanings of words. #716.01.e
- put parts of stories in chronological order.
- read and follow multi-step directions.
- identify the genres of stories. #716.02.a
- describe the plot, setting, and characters. #716.03.b

5th Grade Language Arts Standards

The student will be able to...

- use all types of punctuation in their writing. #717.02.a
- identify subjects and action, linking and helping (auxiliary) verbs. #717.02.a
- write a paragraph with all sentences relating to the main idea (topic sentence). #717.02.c
- spell the top 500 high frequency words with 75% accuracy in all daily work. #717.02.a

5th Grade Language Arts Standards

The student will be able to...

- write final drafts of writing assignments in legible D'Nealian cursive.

5th Grade Math Standards

The student will be able to...

- use their multiplication and division facts from memory. #307.02.a
- divide numbers when the divisor is more than one digit. #307.02.a
- round integers and decimals. #307.03.a
- apply divisibility rules from memory. #307.01.f
- add and subtract fractions with like denominators. #307.02.b

6th Grade Reading Standards

The student will be able to...

- draw inferences and conclusions from text #725.01.f
- identify mood, tone, style and figurative language #725.01.g
- use personal experiences to make connections with reading material #725.02.b
- analyze narrative literature using character, setting, plot structure, theme and point of view #725.02.b
- discuss the author's purpose and describe language and setting support the purpose of the text #725.03.a
- distinguish between fact/opinion and cause/effect when reading #725.03.e
- identify the main idea, themes, and make connections using prior knowledge after reading text #725.04.c
- read to gather information from various resources #725.04.a
- put info into their own words for report writing purposes #725.04.a

6th Grade Language Arts Standards

The student will be able to...

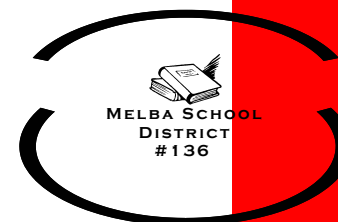
- spell words based on their knowledge of letter sounds.
- write using complete sentences. #726.01.a
- write in D'Nealin cursive and it will be legible.
- indent a paragraph and know when to end it and begin a new one, without any hesitation. #726.01.a
- differentiate between a (.) and (!) and know when to use an end mark when writing. #726.02.a

6th Math

The student will be able to...

- recite multiplication tables from 1 to 12. #317.02.d
- add, subtract, and multiply fractions with unlike denominators. #317.02.c
- divide fractions with unlike denominators. #317.02.g
- use the proper order to work through an equation. #317.02.e
- solve basic equations. #320.03.a
- explain the difference between positive & negative numbers. #317.01.f
- add, subtract & multiply decimal numbers. #317.02.b
- solve basic percents. #317.01.c

Power Standards *for Reading, Language & Math* *Grades K-6*



Kindergarten Reading Standards

The student will be able to...

- identify front, back, left, right, top, bottom. #671.01.h
- differentiate between letters, words, and sentences. #
- orally respond to a given word with a rhyme. #671.01.b
- say the first sound of a given word. #671.01.f
- read 3-6 high-frequency words. (I, a, the, is, to, and)
- read and write their own first name.
- orally blend phonemes to make a word. #671.01.d

Kindergarten Language Arts Standards

The student will be able to...

- identify upper and lower case letters of the alphabet in random order. #672.02.b
- write letters of the alphabet from dictation in random order. #672.02.b
- listen and follow two step oral directions.
- correctly capitalize their own name. #672.02.a
- use invented spelling to represent anything they can pronounce. #672.02.a

Kindergarten Math Standards

The student will be able to...

- count orally to 50. #257.01.a
- write numbers through 10. #261.01
- identify and draw a triangle, circle and a square. #366.01.a
- recite the days of the week in order. #263.01.a
- recognize and extend a repeating pattern of 2 to 3 objects or shapes. #263.01.a
- identify right and left. #261.01.d
- identify ordinals first through fourth. #257.01.a

1st Grade Reading Standards

The student will be able to...

- read 60 words per minute.
- answer 5 comprehension questions correctly, orally. #680.01.w
- sound out 25 nonsense words. #680.01.k
- read and spell first 30 sight words from Rebecca Sitton's spelling sourcebook 1. #680.01.n
- pronounce short and long vowels sounds.

1st Grade Language Arts Standards

The student will be able to...

- write a sentence using correct capitalization and punctuation. #681.02.c
- correctly identify the noun and verb in a sentence.
- recognize contractions in a written sentence.

1st Grade Language Arts Continued

- correctly capitalize proper nouns. #681.02.c
- correctly clap out 4 syllable words
- correctly add "s" to make more than one.
- correctly identify whether a sentence stated orally is a question or a statement.
- correctly form upper and lower case letters when writing. #681.01

1st Grade Math Standards

The student will be able to...

- add and subtract facts through 10. #267.02.a
- use place value through one hundred. #267.01.c
- identify odd and even numbers through 10. #
- tell time to the hour and half hour. #269.01.a
- recognize and name value of nickels, dimes and pennies. #267.01.d
- count orally by 2's, 5's and 10's. #267.01.a
- name and draw square, triangle, rectangle and circle. #271.01.a
- read and write numbers to 100. #267.01.b

2nd Grade Reading Standards

The student will be able to...

- read 85% of high frequency words in a list and within text -- Sitton Book. #689.01.f
- use sequence words to retell the order of events or steps from a text. #689.01.k
- use sound spelling cards to help decode words. #689.01.d
- summarize a story in their own words. #689.03.a
- continue a routine of reading twenty minutes a night.
- read 100 words per minute orally. #689.01.a

2nd Grade Language Arts Standards

The student will be able to...

- distinguish between exclamation, statement, and question sentences when reading. #690.02.a
- correctly use a period, exclamation mark, and a question mark when doing daily work. #690.02.a
- capitalize the first word of a sentence and proper nouns in their daily work. #690.02.a
- construct a complete sentence with a subject and verb that agree in their daily work. #690.02.a
- list nouns. #690.02.a
- learn to write with D'Nealian cursive writing.
- list action verbs. #690.02.a
- indent the first word of the paragraph, write to the end of the line, and begin the next line at the margin. #690.02.b

2nd Grade Math Standards

The student will be able to...

- instantly recall addition and subtraction facts to 20. #277.02.a
- take a story problem and the students will write the appropriate number sentence. #278.02.a
- recite the months in the correct order when asked. #279.01.d
- locate the beginning of a ruler. #279.01.a
- measure to the nearest half inch. #279.01.a
- tell the difference between metric and English Standard Units. #279.01.a
- correctly count the amount given up to \$1.00, when given a mixed group of coins. #277.01.d

3rd Grade Reading Standards

The student will be able to...

- 90% of students must be reading at grade level.
- answer 9 out of 10 comprehension questions at grade level. #698.04.a
- use phonetic clues, context clues, and decoding strategies. #698.01.a,c,d
- determine the main idea in a reading or paragraph. #698.01.o, #698.02.f
- read 130 words per minute in a passage. #698.01.a
- identify characters and their traits, settings, sequencing of events, etc. #698.03.b
- distinguish between fact and fiction. #698.02.c
- compare and contrast information. #698.02.e
- make inferences and draw conclusions. #698.02.j

3rd Grade Language Arts Standards

The student will be able to...

- correctly apply basic rules of punctuation. #699.02.a
- identify and use structural elements of a paragraph. #699.02.b
- write a simple essay with all essay components. #699.03.a
- use a dictionary for a variety of purposes.
- learn to write with D'Nealian cursive writing.

3rd Grade Math Standards

The student will be able to...

- recite multiplication tables 0-12 from memory. #287.02.d
- demonstrate a thorough knowledge of subtraction, including borrowing. #287.02.a
- demonstrate a thorough knowledge of addition, including carrying. #287.02.a
- use a variety of methods such as words, numbers, charts, or graphs. #288.02.a