

All students graduating from this school district will meet this state's and this district's graduation requirements.

## **STATE STANDARDS FOR STUDENTS**

The state board of education has established that to graduate from an Idaho public high school, a student must successfully complete a minimum of forty-two (42) semester credits.

Graduating students are required by the state board of education to successfully complete the following specified twenty-five (25) semester credits core of instruction:

1. Secondary Language Arts and Communications—nine (9) credits required.
  - a. Instruction in communications, including oral communication and technological applications;
  - b. Four (4) years of English are required;
  - c. Each year of English will consist of language study, composition and literature;
  - d. A course of speech or a course in debate will fulfill one (1) credit requirement.
2. Mathematics and Science—eight (8) credits required.
  - a. A minimum of four (4) credits in math are required. Instruction in secondary mathematics will include applied mathematics, business mathematics, algebra, geometry, trigonometry, fundamentals of calculus, probability and statistics, discrete mathematics and courses in mathematical problem solving and reasoning.
  - b. A minimum of four (4) credits in science, with two (2) credits in laboratory sciences are required. Instruction in secondary science will include applied sciences, earth and space sciences, physical sciences, and life sciences.
3. Social Studies Seven (7) credits required in the following subject areas:
  - a. Two (2) credits in government;
  - b. Four (4) credits in U.S. history;
  - c. One (1) credit in economics.

*Current world affairs and geography will be integrated into all social studies instruction. Courses such as geography, sociology, world affairs and world history may be offered as electives, but will not be counted as a social studies requirement.*
4. Humanities—two (2) credits required, to include a course in interdisciplinary humanities or the related study of one (1) or more of the following topics: literature, history, philosophy, architecture, music, art, drama, dance, foreign languages, or comparative world religions.
5. Health/Wellness—one (1) credit required, and it will focus on positive health habits.

## **DISTRICT REQUIREMENTS**

Melba High School is accredited by the State of Idaho and the Northwest Accrediting Association. As a member of these associations the school must meet the requirements of graduation set up by these organizations and the Joint School District #136 Board of Trustees.

## A. Course Requirements

The Melba School District will follow the State Standards for Students Graduating with the exception of forty-seven (47) credits required, instead of forty two (42), of which the following are required:

**English** - eight (8) credits; **Reading** \*- one (1) credit (required for students with ISAT reading scores 224 or below) ; **Mathematics** - four (4) credits Must pass beginning algebra unless on an IEP stating otherwise; **Science** - four (4) credits; **Computer Technology** - two (2) credits; **Humanities** - (2) credits; **Physical Ed.** - two (2) credits Limited to a total of eight (8) credits in 4 years including Physical Ed and Weight Training; **Social Studies** - seven (7) credits ; **Health** - one (1) credit; **Speech** - one (1) credit; **Vocational** – two (2) credits; and additional credits in elective subjects for a total of forty seven (47)

\*Students who are not on an IEP shall be required to earn up to four credits of reading or until they demonstrate proficiency in reading with a minimum ISAT- reading score of 230 as a freshman, and 225 thereafter.

Students graduating from Melba High School will show competency in computer technology.

### 1. TA Program

Students interested in participating in the teacher's aide program must apply for a position in spring prior to the senior year. A student selected for the program along with his/her parents and supervising teacher must sign a contract listing performance expectations and the consequences for failure to meet expectations. The TA position is considered an internship with the supervising teacher/staff.

Students must be in good standing pertaining to all school rules, regulations, policies and administrative expectations. The Melba Board of Trustees has determined that students from Melba High School will display a high degree of respect and responsibility as described in the District Mission 2005 statement.

## B. State Board of Education Requirements

Pass all three sections of the Idaho Student Achievement Test, 10<sup>th</sup> Grade version (ISAT 10 – Spring) or demonstrate proficiency with an alternate measure, in accordance with the State Board of Education rule and approved by the Board. Note: All students are required to pass the reading portion of the ISAT with a minimum score of 224.

## C. Alternative Graduation Requirements

Any student who does not satisfy Section B (above) may appeal to the Melba Board of Trustees, and at the discretion of the Board of Trustees may demonstrate proficiency of the achievement standards through Melba High Schools Alternative Path to Graduation.

Melba's Alternate Path to Graduation must:

- a) Be aligned at a minimum to tenth grade state content standards;
- b) Be aligned to the state content standards for the subject matter in question;
- c) Be valid and reliable;
- d) Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance,

To be considered to be eligible for an alternative graduation requirement, a student must meet at least one or more of the following criteria:

- a) Enrolled in a special education program and have a current Individual Education Plan (IEP).
- b) Enrolled in an Limited English Proficient (LEP) program for three (3) academic years or less.
- c) Enrolled in the fall semester of the senior year.

## **ADDITIONAL GRADUATION REQUIREMENTS**

As a further condition of graduation, and as a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

Outstanding fees will not cause a delay in transferring school records to another school district or prevent a student from enrolling in any other school.

## **CREDIT CALCULATION**

Credits toward graduation requirements cannot be counted more than once for meeting more than one requirement. Students may request a course, with principal approval, previously passed but the credit earned in the repeated course will be considered an elective credit. Or a student may retake the class and the higher grade will be placed on the transcript. However, only one (1) credit may be granted for the course.



### **LEGAL REFERENCE:**

Idaho Code Sections  
 33-119  
 33-603  
 33-1601 *et seq.*  
 18-4511  
 IDAPA 08.02.03.100.06

**ADOPTED: April 24, 2000**

**AMENDED:** April 29, 2003  
 October 11, 2004  
 December 13, 2004  
 March 07, 2005